

VOL. 1 ISSUE 3 · DECEMBER 2021

ASSESSMENT QUARTERLY

UT Knoxville's Assessment Steering
Committee Quarterly Newsletter



What is "Extended Cycle"?

Extended cycle allows faculty to extend the assessment beyond an annual cycle to a biennial or triennial cycle. If a program executes a rotating assessment plan, or if a program has low enrollment, small number of faculty, or a revised outcome or assessment method, then extended cycle may be the best option for reporting.

If a program has low enrollment, small faculty, or a revised outcome or assessment method, report writers should still be collecting data and including that data in annual reports; Extended cycle only provides an extension for results analysis. If no students are enrolled, that information is sufficient for a satisfactory report rating, as long as SLOs and methods are satisfactory.

For programs with a rotating assessment plan, report writers should document the data collection schedule and why the program is not assessing the outcome that year (e.g., program accreditation, a new program without data) in the rationale for extended cycle.



Still stuck?

To consult a member of the Assessment Steering Committee regarding extended cycle, please email assessment@utk.edu.

This issue:

What is "Extended Cycle"?

2020-2021 Assessment
All-Stars

A Special Thank You to
Reviewers

Professional Development
Opportunities

Congratulations to our 2020-2021 Assessment All-Stars!

5-Years Advanced

- Aerospace & Defense MBA
- Physician Executive MBA

3-Years Advanced Geography PhD

Biggest Leap

(Developing-to-Advanced)

- Architecture BArch, MArch
- Geography MS
- Music BMusic, MMusic

2-Years Advanced

- Child & Family Studies MS
- Cultural Studies in Education Certificate
- Entomology & Plant Pathology MS
- Environmental & Soil Sciences BS
- Executive MBA
- History BA
- Industrial Engineering BS
- Kinesiology & Sport Studies PhD
- Law JD
- Mathematics BS
- Microbiology MS
- Plant Sciences MS
- Plant, Soil, & Environmental Sciences PhD - Plant concentration
- Professional MBA
- Psychology PhD - Counseling concentration
- Public Health MPH



Most Improved Report Music BA



Developing-to-Satisfactory



Satisfactory-to-Advanced



22

23

Circled numbers represent the number of programs (across all levels) that experienced the indicated level of improvement as scored by peers and reviewed/approved by members of the Assessment Steering Committee

Think program assessment is only about meeting SACSCOC requirements? Think again!

As an unintended benefit of the meta-assessment process, one reviewer team whose members both study climate change as part of their respective fields discussed partnering up for a project based on that common interest moving forward.

thank you

A special thank you goes out to those who served as faculty reviewers this year!

- Doug Aaron
- Steve Abel
- Mahshid Ahmadi
- David Anderson
- Damiano Baccarella
- Mike Berry
- Chuck Collins
- Ben Compton
- Eva Cowell
- Lars Dzikus
- Jessica Fleming
- Pat Freeland
- Joshua Fu
- Jamie Greig
- Betsy Gullett
- Carolyn Hank
- Nathan Hicks
- Heather Hirschfeld
- Theresa Hopkins
- Jennie Ivey
- Sharon Jean-Phillipe
- Lacey Johnston
- Lydia Kim
- Tammy Knierim
- Laura Knight
- Brendan McConville
- Karen McCormick
- Angel Norman
- Gina Owens
- Lo Presser
- Kristin Rearden
- Briana Rosenbaum
- Charles Sanft
- Rachelle Scott
- Tongye Shen
- Randy Small
- Doug Stuart
- Kathleen Thompson
- Lisa Zottarelli
- Joe Zhuang

Faculty reviewers take time to read and score program assessment reports for the UT Knoxville meta-assessment process and are paid a stipend for their time and efforts. Reviewers are trained during Assessment Day and then paired with a colleague, collaborating to peer review 12 assigned program assessment reports.

Interested in serving as a reviewer of program assessment reports as part of the institution's 2021-2022 meta-assessment process? Speak with your department head/director or contact assessment@utk.edu.

Upcoming Workshops & Events

For free information on a variety of national workshops and events, please visit:

tiny.utk.edu/NILOAEventsCalendar

James Madison University has launched a [free resource page](#) using a taxonomy of assessment knowledge, skills, and attitudes described in the recently developed Assessment Skills Framework.

The Assessment Steering Committee will host a workshop in February 2022 on selecting data collection instruments and how to ensure reliability/validity. More information will be forthcoming via email after winter break.

Is your program doing something great? Want to share tips and tricks you have learned along the assessment journey?

Contact [Ashley Browning](#) to be featured as our Program Spotlight!



UT Knoxville is an Institutional Member of the Association for the Assessment of Learning in Higher Education (AALHE). The Assessment Steering Committee coordinates membership tasks for the university.

AALHE's mission is to develop and support a community of educators and inform assessment practices in higher education to foster and improve student learning and institutional quality. As a member of AALHE, you have access to a wealth of resources (including a book club and discussion groups!) that will help you as an assessment professional, including networking opportunities, recorded webinars, community forums, and more.

To create a FREE individual profile under the institution's membership, please contact Ashley Browning at ashleyb@tennessee.edu.